

Senate File 345

H-1186

1 Amend Senate File 345, as amended, passed, and  
2 reprinted by the Senate, as follows:

3 1. Page 1, before line 1 by inserting:

4 <DIVISION  
5 STATE AND SCHOOL ANTIHARASSMENT AND ANTIBULLYING  
6 POLICIES>

7 2. By striking page 2, line 17, through page 3,  
8 line 2, and inserting <following new subsection:>

9 3. Page 6, after line 5 by inserting:

10 <DIVISION  
11 IOWA TEACHER CAREER AND COMPENSATION MATTERS AND  
12 ELIMINATION OF THE TEACHER LEADERSHIP SUPPLEMENT  
13 Sec. \_\_\_\_\_. Section 256.9, subsection 63, Code 2015,  
14 is amended to read as follows:

15 63. a. Develop and implement a coaching and  
16 support system for teachers aligned with the ~~framework~~  
17 ~~and comparable systems approved as provided beginning~~  
18 teacher mentoring and induction program created in  
19 section ~~284.15~~ 284.5.

20 b. Develop and implement in collaboration with  
21 education stakeholders, a coaching and support system  
22 for administrators. The coaching and support system  
23 shall be aligned with the beginning administrator  
24 mentoring and induction program created pursuant  
25 to section 284A.5 and ~~shall also be designed to~~  
26 ~~support administrators in school districts approved~~  
27 ~~to implement the framework and comparable systems set~~  
28 ~~forth pursuant to sections 284.15, 284.16, and 284.17.~~  
29 ~~For the fiscal year beginning July 1, 2017, and each~~  
30 ~~subsequent fiscal year, the coaching and support system~~  
31 ~~for administrators shall be available to any school~~  
32 ~~district whether or not the district has been approved~~  
33 ~~to implement the framework and comparable systems set~~  
34 ~~forth pursuant to sections 284.15, 284.16, and 284.17.~~

35 Sec. \_\_\_\_\_. Section 257.1, subsection 2, paragraph b,  
36 Code 2015, is amended to read as follows:

37 b. For the budget year commencing July 1, 1999,  
38 and for each succeeding budget year the regular  
39 program foundation base per pupil is eighty-seven  
40 and five-tenths percent of the regular program state  
41 cost per pupil. For the budget year commencing July  
42 1, 1991, and for each succeeding budget year the  
43 special education support services foundation base is  
44 seventy-nine percent of the special education support  
45 services state cost per pupil. The combined foundation  
46 base is the sum of the regular program foundation base,  
47 the special education support services foundation base,  
48 the total teacher salary supplement district cost, the  
49 total professional development supplement district  
50 cost, the total early intervention supplement district

1 cost, ~~the total teacher leadership supplement district~~  
2 ~~cost~~, the total area education agency teacher salary  
3 supplement district cost, and the total area education  
4 agency professional development supplement district  
5 cost.

6 Sec. \_\_\_\_\_. Section 257.1, subsection 3, Code 2015,  
7 is amended to read as follows:

8 3. *Computations rounded.* In making computations  
9 and payments under this chapter, except in the case of  
10 computations relating to funding of special education  
11 support services, media services, and educational  
12 services provided through the area education agencies,  
13 and the teacher salary supplement, the professional  
14 development supplement, and the early intervention  
15 supplement, ~~and the teacher leadership supplement~~, the  
16 department of management shall round amounts to the  
17 nearest whole dollar.

18 Sec. \_\_\_\_\_. Section 257.4, subsection 1, paragraph  
19 a, subparagraph (9), Code 2015, is amended by striking  
20 the subparagraph.

21 Sec. \_\_\_\_\_. Section 257.8, subsection 2, Code 2015,  
22 is amended to read as follows:

23 2. *Categorical state percent of growth.* The  
24 categorical state percent of growth for the budget  
25 year beginning July 1, 2012, is two percent. The  
26 categorical state percent of growth for the budget  
27 year beginning July 1, 2013, is two percent. The  
28 categorical state percent of growth for the budget  
29 year beginning July 1, 2014, is four percent. The  
30 categorical state percent of growth for each budget  
31 year shall be established by statute which shall  
32 be enacted within thirty days of the submission in  
33 the year preceding the base year of the governor's  
34 budget under section 8.21. The establishment of the  
35 categorical state percent of growth for a budget year  
36 shall be the only subject matter of the bill which  
37 enacts the categorical state percent of growth for a  
38 budget year. The categorical state percent of growth  
39 may include state percents of growth for the teacher  
40 salary supplement, the professional development  
41 supplement, and the early intervention supplement, ~~and~~  
42 ~~the teacher leadership supplement.~~

43 Sec. \_\_\_\_\_. Section 257.9, subsection 11, Code 2015,  
44 is amended by striking the subsection.

45 Sec. \_\_\_\_\_. Section 257.10, subsection 8, paragraph  
46 a, Code 2015, is amended to read as follows:

47 a. Combined district cost is the sum of the regular  
48 program district cost per pupil multiplied by the  
49 weighted enrollment, the special education support  
50 services district cost, the total teacher salary

1 supplement district cost, the total professional  
2 development supplement district cost, and the total  
3 early intervention supplement district cost, ~~and the~~  
4 ~~total teacher leadership supplement district cost,~~ plus  
5 the sum of the additional district cost allocated to  
6 the district to fund media services and educational  
7 services provided through the area education agency,  
8 the area education agency total teacher salary  
9 supplement district cost and the area education agency  
10 total professional development supplement district  
11 cost.

12 Sec. \_\_\_\_\_. Section 257.10, subsection 12, Code 2015,  
13 is amended by striking the subsection.

14 Sec. \_\_\_\_\_. Section 257.16, subsection 4, Code 2015,  
15 is amended to read as follows:

16 4. Notwithstanding any provision to the contrary,  
17 if the governor orders budget reductions in accordance  
18 with section 8.31, the teacher salary supplement  
19 district cost, the professional development supplement  
20 district cost, and the early intervention supplement  
21 district cost, ~~and the teacher leadership supplement~~  
22 ~~district cost~~ as calculated under section 257.10,  
23 subsections 9, 10, and 11, ~~and 12,~~ and the area  
24 education agency teacher salary supplement district  
25 cost and the area education agency professional  
26 development supplement district cost as calculated  
27 under section 257.37A, subsections 1 and 2, shall be  
28 paid in full as calculated and the reductions in the  
29 appropriations provided in accordance with this section  
30 shall be reduced from the remaining moneys appropriated  
31 pursuant to this section and shall be distributed on a  
32 per pupil basis calculated with the weighted enrollment  
33 determined in accordance with section 257.6, subsection  
34 5.

35 Sec. \_\_\_\_\_. Section 282.18, subsection 7, Code 2015,  
36 is amended to read as follows:

37 7. A pupil participating in open enrollment  
38 shall be counted, for state school foundation aid  
39 purposes, in the pupil's district of residence. A  
40 pupil's residence, for purposes of this section,  
41 means a residence under section 282.1. The board of  
42 directors of the district of residence shall pay to  
43 the receiving district the state cost per pupil for  
44 the previous school year, ~~and the teacher leadership~~  
45 ~~supplement state cost per pupil for the previous fiscal~~  
46 ~~year as provided in section 257.9,~~ plus any moneys  
47 received for the pupil as a result of the non-English  
48 speaking weighting under section 280.4, subsection 3,  
49 for the previous school year multiplied by the state  
50 cost per pupil for the previous year. If the pupil

1 participating in open enrollment is also an eligible  
2 pupil under section 261E.6, the receiving district  
3 shall pay the tuition reimbursement amount to an  
4 eligible postsecondary institution as provided in  
5 section 261E.7.

6 Sec. \_\_\_\_\_. Section 284.2, subsection 8, Code 2015,  
7 is amended to read as follows:

8 8. "*Performance review*" means a summative evaluation  
9 of a teacher other than a beginning teacher that is  
10 used to determine whether the teacher's practice meets  
11 school district expectations for career advancement  
12 under section 284.7 and demonstrates competence in the  
13 Iowa teaching standards in accordance with section  
14 284.8.

15 Sec. \_\_\_\_\_. Section 284.3A, subsection 2, paragraph  
16 a, Code 2015, is amended to read as follows:

17 ~~a. For the school budget year beginning July 1,~~  
18 ~~2010, and each succeeding school year, school~~ School  
19 districts and area education agencies shall combine  
20 payments made to teachers under sections 257.10 and  
21 257.37A with regular wages to create a combined salary.  
22 The teacher contract issued under section 279.13 must  
23 include the combined salary. If a school district  
24 or area education agency uses a salary schedule, a  
25 combined salary schedule shall be used for regular  
26 wages and for distribution of payments under sections  
27 257.10 and 257.37A, and for incorporating the salary  
28 minimums required in section 284.7, ~~or required under~~  
29 ~~a framework or comparable system approved pursuant to~~  
30 ~~section 284.15.~~ The combined salary schedule must  
31 use only the combined salary and cannot differentiate  
32 regular salaries and distribution of payments under  
33 sections 257.10 and 257.37A.

34 Sec. \_\_\_\_\_. Section 284.6, subsection 8, Code 2015,  
35 is amended to read as follows:

36 8. For each year in which a school district  
37 receives funds calculated and paid to school  
38 districts for professional development pursuant to  
39 section 257.10, subsection 10, or section 257.37A,  
40 subsection 2, the school district shall create quality  
41 professional development opportunities. Not less  
42 than thirty-six hours in the school calendar, held  
43 outside of the minimum school day, shall be set aside  
44 during nonpreparation time or designated professional  
45 development time to allow practitioners to collaborate  
46 with each other to deliver educational programs and  
47 assess student learning, or to engage in peer review  
48 pursuant to section 284.8, subsection 1. The goal  
49 for the use of the funds may be used to implement the  
50 professional development provisions of the teacher

1 ~~career paths and leadership roles specified in section~~  
2 ~~284.7 or 284.15, including but not is to provide one~~  
3 ~~additional contract day or the equivalent thereof~~  
4 ~~for professional development, and use of the funds~~  
5 ~~is limited to providing professional development to~~  
6 ~~teachers, including additional salaries for time beyond~~  
7 ~~the normal negotiated agreement; pay for substitute~~  
8 ~~teachers, professional development materials,~~  
9 ~~speakers, and professional development content; and~~  
10 ~~costs associated with implementing the individual~~  
11 ~~professional development plans. The use of the funds~~  
12 ~~shall be balanced between school district, attendance~~  
13 ~~center, and individual professional development plans,~~  
14 ~~making every reasonable effort to provide equal access~~  
15 ~~to all teachers.~~

16 Sec. \_\_\_\_\_. Section 284.7, subsection 6, Code 2015,  
17 is amended by striking the subsection.

18 Sec. \_\_\_\_\_. Section 284.9, subsection 5, Code 2015,  
19 is amended by striking the subsection.

20 Sec. \_\_\_\_\_. Section 284.11, subsection 2, paragraph  
21 c, Code 2015, is amended to read as follows:

22 c. Review the use and effectiveness of the funds  
23 distributed to school districts for supplemental  
24 assistance in high-need schools under this section,  
25 ~~and consider the findings and recommendations of the~~  
26 ~~commission on educator leadership and compensation~~  
27 ~~submitted pursuant to section 284.15, subsection~~  
28 ~~13, relating to the use and effectiveness of the~~  
29 ~~funds distributed to school districts under this~~  
30 ~~section. The department shall submit its findings and~~  
31 ~~recommendations in a report to the general assembly by~~  
32 ~~January 15 annually.~~

33 Sec. \_\_\_\_\_. Section 284.13, subsection 1, paragraph  
34 e, Code 2015, is amended by striking the paragraph.

35 Sec. \_\_\_\_\_. Section 284.13, subsection 3, Code 2015,  
36 is amended to read as follows:

37 3. The state board may adopt rules which assure  
38 the allocation of resources under this section in a  
39 manner that optimizes the fulfillment of the purposes  
40 specified in section 284.11, 284.15, 284.16,  
41 ~~and 284.17.~~

42 Sec. \_\_\_\_\_. REPEAL. Sections 284.15, 284.16, and  
43 284.17, Code 2015, are repealed.

44 DIVISION \_\_\_\_\_  
45 PERCENTS OF GROWTH

46 Sec. \_\_\_\_\_. Section 257.8, subsections 1 and 2, Code  
47 2015, are amended to read as follows:

48 1. *State percent of growth.* ~~The state percent of~~  
49 ~~growth for the budget year beginning July 1, 2012,~~  
50 ~~is two percent.~~ The state percent of growth for the

1 budget year beginning July 1, 2013, is two percent.  
2 The state percent of growth for the budget year  
3 beginning July 1, 2014, is four percent. The state  
4 percent of growth for the budget year beginning July 1,  
5 2015, is two and one-half percent. The state percent  
6 of growth for each subsequent budget year shall be  
7 established by statute which shall be enacted within  
8 thirty days of the submission in the year preceding the  
9 base year of the governor's budget under section 8.21.  
10 The establishment of the state percent of growth for  
11 a budget year shall be the only subject matter of the  
12 bill which enacts the state percent of growth for a  
13 budget year.

14 2. *Categorical state percent of growth.* The  
15 ~~categorical state percent of growth for the budget~~  
16 ~~year beginning July 1, 2012, is two percent.~~ The  
17 categorical state percent of growth for the budget  
18 year beginning July 1, 2013, is two percent. The  
19 categorical state percent of growth for the budget  
20 year beginning July 1, 2014, is four percent. The  
21 categorical state percent of growth for the budget  
22 year beginning July 1, 2015, is two and one-half  
23 percent. The categorical state percent of growth for  
24 each budget year shall be established by statute which  
25 shall be enacted within thirty days of the submission  
26 in the year preceding the base year of the governor's  
27 budget under section 8.21. The establishment of the  
28 categorical state percent of growth for a budget year  
29 shall be the only subject matter of the bill which  
30 enacts the categorical state percent of growth for a  
31 budget year. The categorical state percent of growth  
32 may include state percents of growth for the teacher  
33 salary supplement, the professional development  
34 supplement, the early intervention supplement, and the  
35 teacher leadership supplement.

36 Sec. \_\_\_\_ . CODE SECTION 257.8 —  
37 IMPLEMENTATION. The requirements of section 257.8,  
38 subsections 1 and 2, regarding the enactment of bills  
39 establishing the regular program state percent of  
40 growth and the categorical state percent of growth  
41 within thirty days of the submission in the year  
42 preceding the base year of the governor's budget and  
43 the subject matter limitation of bills establishing  
44 the state percent of growth and the categorical state  
45 percent of growth do not apply to this division of  
46 this Act.

47 Sec. \_\_\_\_ . EFFECTIVE UPON ENACTMENT. This division  
48 of this Act, being deemed of immediate importance,  
49 takes effect upon enactment.>

50 4. Title page, line 1, after <to> by

1 inserting<education including>  
2 5. Title page, line 2, after <policies> by  
3 inserting <and teacher career and compensation matters>  
4 6. Title page, by striking lines 4 and 5 and  
5 inserting <student mentoring pilot program, providing  
6 for a school climate and bullying work group,  
7 eliminating the teacher leadership supplement,  
8 establishing the state percent of growth and  
9 categorical state percent of growth, and including  
10 effective date provisions.>  
11 7. By renumbering, redesignating, and correcting  
12 internal references as necessary.

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SHEETS of Appanoose